Under this agreement for 2014
Yowah State School will receive

This funding will be used to

- Increase the percentage off all student results in writing from sound to high by the end of Semester one reporting and very high by the end of the school year.
- Develop individual learning plans for writing for those students at risk of not achieving.

Our strategy will be to

- Improve student outcomes by implementing the 7 steps to writing success program.
- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Develop a continuous process in writing to assess students’ current performance; teach to the needs of students; and re-assess students to monitor improvement with five week short term data cycles (mini writing tasks).

Evidence:

Our school will improve student outcomes by

<table>
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<th>Implementation</th>
<th>Funding</th>
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| Implementing a whole school approach to the teaching of writing supported by appropriate staff training and resources.  
  - Building capacity in instructional leaders of the school through external providers  
  - Providing professional development in implementing the program ‘7 steps to successful writing’ to all teachers and teacher aides. | $3000 |
| Employing a teacher to work with individual/small groups of students to provide intensive instruction based on the individualised learning goals and specific teaching strategies. | $1000 |
| Purchasing the ‘7 steps to successful writing program’. | $1000 |
| Developing and continuously monitoring and adapting individual learning plans for all students, with a set of short, medium and long term goals and a five week cycle of review that provides opportunities for analysis of data and outcomes and review of accountabilities. | $ |

Miss Vanessa Sumner  
Principal  
Yowah State School

Dr Jim Watterston  
Director-General

Great state. Great opportunity.