

Yowah State School (1581)

Queensland State School Reporting

2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Queensland Government data website.
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Principal's foreword

Introduction

This report reflects on the 2012 goals and achievements of the staff and students at Yowah State School. All stakeholders in this school community have contributed to a shared philosophy and vision and, this report presents broadly, the constructive developments that have been made in the areas of the 2012 agendas, student enrolments, attendance and achievements, workforce composition and community confidence.

School progress towards its goals in 2012

The strategic direction for 2012, outlined in the AIP, focused on the areas of Student Learning, School Operations and School Workforce & Capacity Building. Having focused on improving outcomes in literacy and numeracy we achieved our goals to have all students at or above National minimum standards. Ongoing focus on building community confidence is still required.

Future outlook

We will be continuing to engage in reflective processes which influence our teaching and learning practices. Priority will continue to be given to the areas of literacy and numeracy, learning and development, school-community relationships and the ongoing development of resources to support the students in their endeavours.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012: Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	3	1	2	100%
2011	3	1	2	100%
2012	4	2	2	40%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

We have a small multi-age group that fluctuates in size depending on the seasonal work relating to the town's main source of income 'Opal Mining'. Term 2 and 3 see a significant jump in enrolments, whereas Terms 1 and 4 can be as low as 3 students.

Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	3	3	1
Year 4 – Year 10			1
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days			
Long Suspensions - 6 to 20 days			
Exclusions			
Cancellations of Enrolment			

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

Low numbers allow for individual learning plans for each student

Large focus on outdoor learning, particularly around growing crops in our vegetable gardens and environmental sustainability.

Extra curricula activities

Swimming camp

ICAS completion

Cross country and athletics days

Bike rides

Yowah Opal festival

How Information and Communication Technologies are used to assist learning

The students have utilized computers regularly throughout 2012. 100% of teachers at Yowah State School have their ICT certificate. Interactive whiteboard incorporated into daily practices.

Social climate

The school is an important aspect of the community and as such there has been a lot of unrest and uncertainty regards the future of the school due to the small number of enrolments.

Parent, student and staff satisfaction with the school

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012 [#]
their child is getting a good education at school	DW
this is a good school	DW
their child likes being at this school*	DW
their child feels safe at this school*	DW
their child's learning needs are being met at this school*	DW
their child is making good progress at this school*	DW
teachers at this school expect their child to do his or her best*	DW
teachers at this school provide their child with useful feedback about his or her school work*	DW

Our school at a glance

teachers at this school motivate their child to learn*	DW
teachers at this school treat students fairly*	DW
they can talk to their child's teachers about their concerns*	DW
this school works with them to support their child's learning*	DW
this school takes parents' opinions seriously*	DW
student behaviour is well managed at this school*	DW
this school looks for ways to improve*	DW
this school is well maintained*	DW

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012 [#]
they are getting a good education at school	100.0%
they like being at their school*	100.0%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	100.0%
teachers treat students fairly at their school*	100.0%
they can talk to their teachers about their concerns*	100.0%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	100.0%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	100.0%

Performance measure (Nationally agreed items shown*)

Percentage of school staff who agree:	2012 [#]
that they have good access to quality professional development	100.0%
with the individual staff morale items	100.0%

Our school at a glance

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents are always welcome at Yowah State School. To ensure that everyone in the community are aware of what is happening at the school we communicate via a variety of methods such as: face to face, over the phone, newsletters that are generated every three weeks. The P&C meet frequently throughout each term.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Whilst every effort to reduce our environmental footprint has been taken, it obvious that we need to review what we do at Yowah State School as the data below indicates that we increased our electricity usage by 70% over the previous years.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	13,946	0
2010-2011	12,079	0
2011-2012	20,478	0

Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	2	3	0
Full-time equivalents	1.2	1.1	

Qualifications of all teachers

Doctorate	0
Masters	0
Bachelor degree	2
Diploma	0
Certificate	0

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$3489.60.

The major professional development initiatives are as follows:

Attending Principal conferences, and cluster meetings.

Annual cleaners course

First Aid

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Our staff profile

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	99.4%	99.7%	100%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	98%	85%	100%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

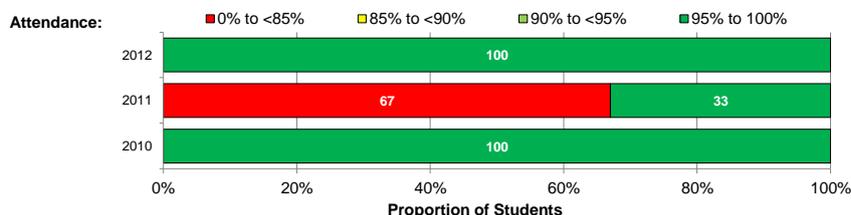
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010				DW		DW						
2011	DW					DW		DW				
2012		DW					DW					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll marking procedures occur twice daily. Parents are reminded to call before start times if their child is going to be absent and we require a note (either formal school slip or in their diary) giving explanation for the absence. Persistent non-attendance is dealt with collaboratively by the parent and principal.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

