

Our school at a glance



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Miss Vanessa Sumner - Principal

Principal's foreword

Introduction

This report reflects on 2013 goals and achievements of the staff and students at Yowah State School. We had a stronger focus on Literacy and Numeracy with an individual approach to learning goals. Much of the 2013 focus was on the implementation of the Australian curriculum. Throughout 2013 Yowah State School continued to build positive relationships with key stakeholders and to play an active role in the community by involving and being involved with numerous community events.

School progress towards its goals in 2013

The strategic direction for 2013, outlined in the AIP, focused on the areas of student learning, school operations and school workforce and capacity building. Having focused on improving outcomes in literacy and numeracy we achieved our goals to have all students at or above 'National Minimum Standards', in some tested areas our students were placed in the top 2 bands in Australia. Yowah State School also gained improved attendance and parental involvement as well as greater community confidence in the school's actions.

Future outlook

The emphasis for the school will be to continue engaging in reflective processes which influence our teaching and learning practices. Priority will continue to be given to the areas of literacy and numeracy, learning and development, school-community relationships and the ongoing development of resources to support the students in their endeavours to excel in all that they do.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2013: Prep Year - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	3	1	2	100%
2012	4	2	2	40%
2013	2	1	1	50%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

We have a small multi-age group that fluctuates in size depending on the seasonal work relating to the town's main source of income 'Opal Mining'.

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	3	1	3
Year 4 – Year 7 Primary		1	
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	0	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings include individualised learning plans catering for each student's needs. Travel on Fridays to neighbouring school to allow for greater socialisation with peers.

Extra curricula activities include:

Intra school swimming camps

ICAS competitions

Cluster cross country and athletics days

Yowah Opal festival

How Information and Communication Technologies are used to assist learning:

Yowah State School has a strong focus on the integration of computers and ICT equipment into daily learning experiences. 100% of teachers at Yowah State School have their ICT certificate.

Social climate

Yowah State School is a safe, friendly school where children are made to feel welcome and supported.

Parent, student and staff satisfaction with the school

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	DW	DW
this is a good school (S2035)	DW	DW
their child likes being at this school* (S2001)	DW	DW
their child feels safe at this school* (S2002)	DW	DW
their child's learning needs are being met at this school* (S2003)	DW	DW
their child is making good progress at this school* (S2004)	DW	DW
teachers at this school expect their child to do his or her best* (S2005)	DW	DW
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	DW	DW
teachers at this school motivate their child to learn* (S2007)	DW	DW
teachers at this school treat students fairly* (S2008)	DW	DW

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they can talk to their child's teachers about their concerns* (S2009)	DW	DW
this school works with them to support their child's learning* (S2010)	DW	DW
this school takes parents' opinions seriously* (S2011)	DW	DW
student behaviour is well managed at this school* (S2012)	DW	DW
this school looks for ways to improve* (S2013)	DW	DW
this school is well maintained* (S2014)	DW	DW

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	100%	DW
they like being at their school* (S2036)	100%	DW
they feel safe at their school* (S2037)	100%	DW
their teachers motivate them to learn* (S2038)	100%	DW
their teachers expect them to do their best* (S2039)	100%	DW
their teachers provide them with useful feedback about their school work* (S2040)	100%	DW
teachers treat students fairly at their school* (S2041)	100%	DW
they can talk to their teachers about their concerns* (S2042)	100%	DW
their school takes students' opinions seriously* (S2043)	100%	DW
student behaviour is well managed at their school* (S2044)	100%	DW
their school looks for ways to improve* (S2045)	100%	DW
their school is well maintained* (S2046)	100%	DW
their school gives them opportunities to do interesting things* (S2047)	100%	DW

Performance measure

Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	100%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	100%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%
student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	100%
their school takes staff opinions seriously (S2076)	100%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	100%

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their school gives them opportunities to do interesting things (S2079)

100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Parents are always welcome at Yowah State School. To ensure that everyone in the community are aware of what is happening at the school we communicate via a variety of methods such as: face-to-face, over the phone, newsletters plus the school's website. The P&C meets once per Term.

Reducing the school's environmental footprint

Yowah State School is very conscious of its environmental footprint and endeavours to work towards reducing the amount of electricity used. To this end the school had solar panels installed and this along with everyday energy conscious decisions such as only using air-conditioners when absolutely necessary and making sure lights and fans are turned off when a room is not being used, has made a huge positive impact.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	12,079	0
2011-2012	20,478	0
2012-2013	196	0

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

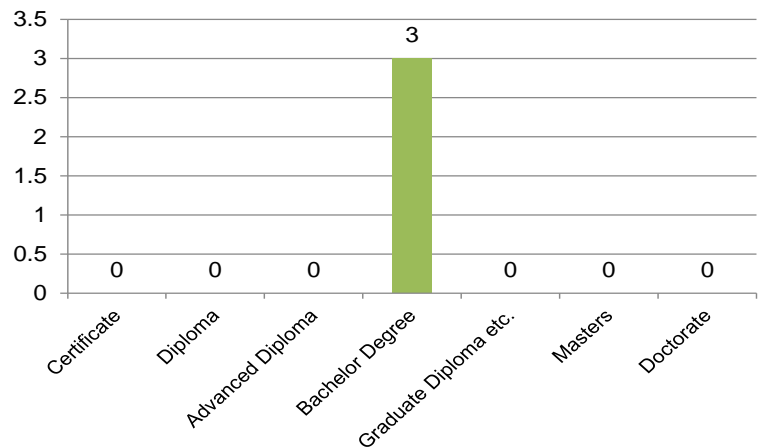
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	3	2	0
Full-time equivalents	2	1	0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	0
Advanced Diploma	0
Bachelor Degree	3
Graduate Diploma etc.	0
Masters	0
Doctorate	0
Total	3



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$ 4489.60

The major professional development initiatives are as follows:

Attending Regional Principal conferences

Attending cluster principal meetings

First Aid

Fierce Conversations

Regional Finance Training

Behaviour Management

5 Aspects of Reading

Our staff profile

The proportion of the teaching staff involved in professional development activities during 2013 was 100 %.

Average staff attendance	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	100%	100%	100%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Performance of our students

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	85%	100%	95%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

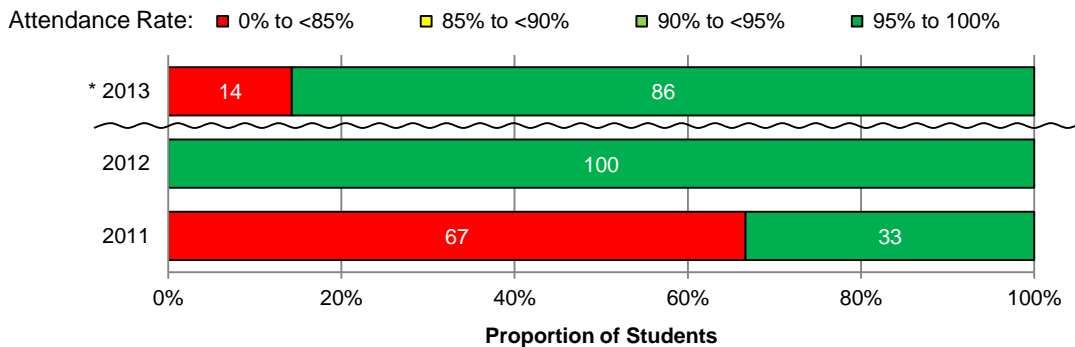
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	DW				DW		DW					
2012		DW				DW						
2013	DW	100%	DW	DW								100%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Performance of our students

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class roll is marked twice per day. In an event that parents do not follow our school policy of ringing before 8:30am should a student need to be absent from school, then admin staff would telephone home to ascertain why student is absent. If staff are unable to establish contact the Principal makes home visits.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.